

SCHEME OF EXAMINATION FOR B.Ed. SPL. ED. TWO YEAR PROGRAMME
(To be implemented from the Session 2015-16)
(As recommended by the UG Board of Studies in Education)
YEAR I

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per week (Exam Hours : Marks)
		Total	Theory	Internal Assessment		
I	Human Growth & Development	100	80	20	4	4 (3 Hrs: 80)
II	Contemporary India and Education	100	80	20	4	4 (3 Hrs: 80)
III	Learning, Teaching and Assessment	100	80	20	4	4 (3 Hrs: 80)
IV	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Science 2. Pedagogy of Teaching Mathematics 3. Pedagogy of Teaching Social Studies	100	80	20	4	4 (3 Hrs: 80)
V	Pedagogy of School Subjects (ANY ONE) (Special Reference to Disability) 1. Pedagogy of Teaching Hindi 2. Pedagogy of Teaching English	100	80	20	4	4 (3 Hrs: 80)
VI (A)	Inclusive Education	50	40	10	2	2 (1:30 Hrs. 40)
VI (B)	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	50	40	10	2	2 (1:30 Hrs. 40)
VII (A)	Introduction to Neuro Developmental Disabilities (LD, MR/ID, ASD)	50	40	10	2	2 (1:30 Hrs. 40)

VII (B)	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP,MD)	50	40	10	2	2 (1:30 Hrs. 40)
VIII	Assessment and Identification of Needs	100	80	20	4	4 (3 Hrs: 80)
IX	Curriculum Designing, Adaptation and Evaluation	100	80	20	4	4 (3 Hrs: 80)
X (A)	*Practical : Cross Disability & Inclusion	50			2	
X (B)	**Practical : Disability Specialization	50			2	
Total Marks		1000	Total Credits		40	

Engagement with field as part of courses indicated below:

Sr. No.	Task for the Teacher Trainees	Course	Place
1.	Assignment / Project	Course I & II	Institute
2.	Assignment / Project/Presentation	Course III & VI (A)	Institute
3.	Assignment / Project/Presentation	Course IV, V & IX	Institute/ Special/Inclusive School
4.	Assignment / Project/Presentation	Course VIII (All disabilities)	Camp / Clinic / School, etc. (for minimum of fifteen hours)

Course X (A): *Practical - Cross Disability and Inclusion

Tasks for the Student-Teachers	Disability Focus	Education Setting	Description
Classroom Observation	Major Disability	Special school	Minimum 30 School Periods
	Other than Major Disability	Minimum 3 Special schools for other disabilities	Minimum 30 School Periods
	Any Disability	Inclusive Schools	Minimum 10 School Periods

- Schedule for practical for Course X (A) shall be included in the time table (ten working days may be allocated).
- Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

Course X (B): **Practical - Disability Specialization

Note: Schedule for practical for X (B) shall be included in the time table (minimum ten working days may be allocated). Skill for Micro teaching shall be selected with reference to Major Disability

Sr. No.	Tasks for Student-Teachers	Disability Focus	Education Setting	Description
1	Classroom observation	Major Disability	Special school	Observation of all subjects at different level, minimum 50 School Periods
2	a. Lesson planning for selected pedagogy school subjects	Major Disability	For Special school & Inclusive Set up	10 essons
	b. Lesson planning focusing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set up	10 lessons
3	a. Micro teaching & simulated teaching on selected skills	General	Institute	10 lessons
	b. Micro teaching & simulated teaching on 5 each from lessons planned in 2	Major Disability	Institute	10 lessons

YEAR II

Course	Nomenclature	Max. Marks			No. of Credits	Teaching Hours per week (Exam Hours : Marks)
		Total	Theory	Internal Assessment		
I (A)	Skill Based Optional Course (Cross Disability and Inclusion) Any One: <ol style="list-style-type: none"> 1. Guidance & Counseling 2. Early Childhood Care & Education 3. Applied Behavioural Analysis 4. Community Based Rehabilitation 5. Application of ICT in Classroom 6. Gender and Disability 7. Braille and Assistive Devices 	50	40	10	2	2 (1:30 Hrs. 40)
I (B)	Skill Based Optional Course (Specialization Disability) Any One: <ol style="list-style-type: none"> 1. Orientation and Mobility 2. Communication Options : Oralism 3. Communication Options : Manual (Indian Sign Language) 4. Augmentative and Alternative Communication 5. Management of Learning Disability 6. Vocational Rehabilitation & Transition to Job Placement 	50	40	10	2	2 (1:30 Hrs. 40)
II	Educational Intervention and Teaching Strategies	100	80	20	4	4 (3 Hrs: 80)
III	Technology and Disability	100	80	20	4	4 (3 Hrs: 80)
IV (A)	Psycho Social and Family Issues	50	40	10	2	2 (1:30 Hrs. 40)

IV (B)	Reading and Reflecting on Texts	50	40	10	2	2 (1:30 Hrs. 40)
V (A)	Drama and Art in Education	50	40	10	2	2 (1:30 Hrs. 40)
V (B)	Basic Research & Basic Statistic	50	40	10	2	2 (1:30 Hrs. 40)
VI	Practical: Cross Disability & Inclusion	100			4	
VII	Practical: Disability Specialization	100			4	
VIII	Main Disability Special School (Related to disability specialization)	100			4	
IX	Other Disability Special School (Related to cross disability and inclusion)	100			4	
X	Inclusive School (Related to cross disability and inclusion & disability specialization)	100			4	
Total Marks		1000	Total Credits		40	

Engagement with field as part of courses indicated below:

Sr. No.	Task for the Student-Teachers	Courses	Place
1.	Assignment / Project/Presentation	Course I (A), II, III & IV (B)	Institute
2.	Assignment / Project/Presentation	Course I (B), IV (B), V (A) & V (B)	Institute/ School

Course VI : Practical - Cross Disability and Inclusion

Note: Practical timing shall be included in time table (minimum of four weeks) Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability.

Sr. No.	Tasks for the Student-Teachers	Disability Focus	Education Setting	No. of Lessons
1.	Classroom Observation	Other than Major Disability	Special schools for other disabilities	Observation of all subjects at different level, minimum 15 school Periods
		Any Disability	Inclusive Schools	Observation of all subject at different level, minimum 15